HIGH SCHOOL ENGLISH

High School Students must purchase the books (print or digital) because they will use them in class.

12th Grade English
- Beowulf - translated by Raffle or Heaney

12th Grade AP Lit and Comp
- Beowulf - translated by Raffee or Heaney
- Grendel - Gardner
- The Invisible Man - Ellison (annotation grade - see note)**

11th Grade English
- Grapes of Wrath - Steinbeck
- Uncle Tom's Cabin - Stowe

Pre AP 11th Grade English
- Grapes of Wrath - Steinbeck
- The Scarlet Letter - Hawthorne
- Uncle Tom's Cabin - Stowe

10th Grade English
- The Book Thief - Zusak (annotation grade - see note)**

Pre -AP 10th English
- The Book Thief - Zusak (annotation grade - see note)**
- The Good Earth - Buck (annotation grade - see note)**

9th Grade English
- Fahrenheit 451 - Bradbury
- The Outsiders - Hinton

High School Materials will be assessed at the beginning of school with a test or a project.

**12th and 10th Grades - Students will be given an annotation grade at the beginning of the year for the summer reading novel(s) as noted. Annotating a novel means making notes in the book itself as you read. Always write with a pen in your hand. It is impossible to fully enjoy and appreciate a novel without engaging your brain as you read. This will also help with recall once we begin discussing the novel in class.

Some examples of ways to annotate are: underline important lines in the novel; circle words that jump out at you/have significant meaning; write questions in the margins; if the author is referring back to something from earlier in the novel, write that page number; trace symbols and motifs by clearly marking them; note humor, characterization, or great imagery; make predictions as you go; the possibilities are endless!

Annotations will be graded on quality and quantity.

MIDDLE SCHOOL ENGLISH

Middle School Students may purchase their book (print or digital) or use a borrowed book.

8th Grade English - Choose one:
- After Tupac & D Foster - Woodson
- Anne Frank: Diary of a Young Girl - Frank
- The Call of the Wild - London
- Lightening Thief - Riordan
- The Outsiders - Hinton

7th Grade English - Choose one:
- A Wrinkle in Time - L'Engle
- Captains Courageous - Kipling
- Feathers - Woodson
- Hatchet - Paulsen
- Where the Red Fern Grows - Rawls

7th and 8th Grade Instructions:
Select one book from your grade list. As you read, keep a journal of your reading. You will turn this in on the first day of school. When you journal, note the setting, a brief description of the characters, and the plot of each chapter. If there are new characters introduced, be sure to list each new character giving a brief description. Do not rewrite the book; just summarize what you have read. This will help you as we do group projects at the beginning of school.

Please do not stop with one book this summer!!!! Please select another from the list or read all of the books on the list.

6th Grade English - read both:
- Among the Hidden by Margaret Peterson Haddix
- Students will take a quiz the first week of school
- The Tiger Rising by Kate DiCamillo *Copyright 2011*
- Students will answer the questions (1-15) listed at the back of the book. Please answer in complete sentences and turn in a typed copy at the beginning of school.
# 2016 OBA Summer Bible Reading for All Students

**Objective:** Encourage growth in Christ throughout the summer months through meaningful Bible readings of 1 John.

1. Complete the Reflection Exercise for each of the 5 chapters of 1 John (attached). Use these pages or your own journal or notebook. For maximum spiritual formation do one per day for 5 days or one per week for 5 weeks.
2. Each Reflection Exercise is worth 10 bonus points.
3. Due the first day of school in your Bible class.

### John 1 Reflection Exercise

1. **Building Your Biblical Worldview: God’s Story**
   - Write at least one complete sentence for each question.
   - **Creator:** What does chapter 1 teach about who God is and His ultimate purpose?
     - What does the chapter 1 say about who man is?
   - **Christ:** What does chapter 1 teach about who Jesus is?
   - **Conduct:** What does chapter 1 teach about how life is to be lived?

2. **Living and Active**
   - Write out the sentence, phrase or verse from the chapter:
   - What part of chapter 1 encouraged you most?
   - What part of chapter 1 challenged you the most?
   - What part of chapter 1 seems most confusing to you?
   - What part of chapter 1 is good for correction for you?

3. **Scripture Summarized**
   - **Love God:** Write 1 or 2 sentences summarizing what 1 John 1 teaches about Loving God.
   - **Love People:** Write 1 or 2 sentences summarizing what 1 John 1 teaches about Loving People.
I John 2 Reflection Exercise

1. Building Your Biblical Worldview: God’s Story
   Write at least one complete sentence for each question.

Creator: What does chapter 2 teach about who God is and His ultimate purpose?

Creation: What does the chapter 2 say about who man is?

Christ: What does chapter 2 teach about who Jesus is?

Conduct: What does chapter 2 teach about how life is to be lived?

2. Living and Active
   Write out the sentence, phrase or verse from the chapter:

What part of chapter 2 encouraged you most?

What part of chapter 2 challenged you the most?

What part of chapter 2 seems most confusing to you?

What part of chapter 2 is good for correction for you?

3. Scripture Summarized
Love God: Write 1 or 2 sentences summarizing what I John 2 teaches about Loving God.

Love People: Write 1 or 2 sentences summarizing what I John 2 teaches about Loving People.
I John 3 Reflection Exercise

1. Building Your Biblical Worldview: God’s Story

   Write at least one complete sentence for each question.

Creator: What does chapter 3 teach about who God is and His ultimate purpose?

Creation: What does the chapter 3 say about who man is?

Christ: What does chapter 3 teach about who Jesus is?

Conduct: What does chapter 3 teach about how life is to be lived?

2. Living and Active

   Write out the sentence, phrase or verse from the chapter:

What part of chapter 3 encouraged you most?

What part of chapter 3 challenged you the most?

What part of chapter 3 seems most confusing to you?

What part of chapter 3 is good for correction for you?

3. Scripture Summarized

Love God: Write 1 or 2 sentences summarizing what I John 3 teaches about Loving God.

Love People: Write 1 or 2 sentences summarizing what I John 3 teaches about Loving People.
I John 4  Reflection Exercise

1. Building Your Biblical Worldview: God’s Story
   Write at least one complete sentence for each question.

   Creator: What does chapter 4 teach about who God is and His ultimate purpose?

   Creation: What does the chapter 4 say about who man is?

   Christ: What does chapter 4 teach about who Jesus is?

   Conduct: What does chapter 4 teach about how life is to be lived?

2. Living and Active
   Write out the sentence, phrase or verse from the chapter:

   What part of chapter 4 encouraged you most?

   What part of chapter 4 challenged you the most?

   What part of chapter 4 seems most confusing to you?

   What part of chapter 4 is good for correction for you?

3. Scripture Summarized
   Love God: Write 1 or 2 sentences summarizing what I John 4 teaches about Loving God.

   Love People: Write 1 or 2 sentences summarizing what I John 4 teaches about Loving People.
1. Building Your Biblical Worldview: God’s Story
   Write at least one complete sentence for each question.

   Creator: What does chapter 5 teach about who God is and His ultimate purpose?

   Creation: What does the chapter 5 say about who man is?

   Christ: What does chapter 5 teach about who Jesus is?

   Conduct: What does chapter 5 teach about how life is to be lived?

2. Living and Active
   Write out the sentence, phrase or verse from the chapter:

   What part of chapter 5 encouraged you most?

   What part of chapter 5 challenged you the most?

   What part of chapter 5 seems most confusing to you?

   What part of chapter 5 is good for correction for you?

3. Scripture Summarized
   Love God: Write 1 or 2 sentences summarizing what I John 5 teaches about Loving God.

   Love People: Write 1 or 2 sentences summarizing what I John 5 teaches about Loving People.